



# THE WESTWOOD SCHOOL

International Baccalaureate • Montessori Method



14340 Proton Road, Dallas, TX 75244 admission@westwoodschool.org

## Application for Middle School (7<sup>th</sup> and 8<sup>th</sup> Grades)

Grade for which your child is applying: \_\_\_\_\_ Proposed start date \_\_\_\_\_

### APPLICANT INFORMATION

Male  Female

Full Name of Applicant \_\_\_\_\_  
First Middle Last Preferred Name

Home Address \_\_\_\_\_  
Street City State Zip

Telephone \_\_\_\_\_ Birthdate \_\_\_\_\_ Country of Birth \_\_\_\_\_

Local emergency contact \_\_\_\_\_  
(In case parents cannot be reached.) Name Relation to child Address Phone

Current School \_\_\_\_\_ Current Grade \_\_\_\_\_

How were you referred to The Westwood School? \_\_\_\_\_

### FAMILY INFORMATION

Parents are:  Together  Separated  Divorced  Mother remarried  Father remarried  Mother deceased  Father deceased  
Student lives with:  Both parents  Mother  Father  Other \_\_\_\_\_

Note to divorced parents—Divorce documentation must be on file at the school. Both parents (and step-parents) may be added to all school email lists; however, it is the parent's responsibility to communicate with each other regarding school correspondence, progress reports, events, payments, accounting, etc.

#### Parent/Guardian 1

Title  Dr.  Mr.  Mrs.  Ms.  
Name \_\_\_\_\_  
First Last Preferred Name  
Home Address \_\_\_\_\_  
(if different from applicant)

Driver's License Number \_\_\_\_\_  
Home Telephone \_\_\_\_\_  
Cell Phone \_\_\_\_\_  
Email Address \_\_\_\_\_  
Employer \_\_\_\_\_  
Business Address \_\_\_\_\_  
Position \_\_\_\_\_  
Type of Business \_\_\_\_\_  
Business Telephone \_\_\_\_\_  
Country of Birth \_\_\_\_\_  
(for IB tracking purposes)

#### Parent/Guardian 2

Title  Dr.  Mr.  Mrs.  Ms.  
Name \_\_\_\_\_  
First Last Preferred Name  
Home Address \_\_\_\_\_  
(if different from applicant)

Driver's License Number \_\_\_\_\_  
Home Telephone \_\_\_\_\_  
Cell Phone \_\_\_\_\_  
Email Address \_\_\_\_\_  
Employer \_\_\_\_\_  
Business Address \_\_\_\_\_  
Position \_\_\_\_\_  
Type of Business \_\_\_\_\_  
Business Telephone \_\_\_\_\_  
Country of Birth \_\_\_\_\_  
(for IB tracking purposes)

**\*Please use a separate additional guardian information, such as step-parents.**

#### Siblings

Name \_\_\_\_\_ D.O.B. \_\_\_\_\_ School \_\_\_\_\_  
Name \_\_\_\_\_ D.O.B. \_\_\_\_\_ School \_\_\_\_\_  
Pregnancy Due Date \_\_\_\_\_ Others Living with Family \_\_\_\_\_



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## Parent Questionnaire for students entering grades 4 to 12

*The best way to meet a student's needs is through an individualized program. To assure that your child's unique and special needs are met, please fill out the questionnaire to help the admissions committee become better acquainted with your child.*

Student Name: \_\_\_\_\_

Please comment on your child's strengths and weaknesses in the following areas:

Commitment to academic goals: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Time-management skills: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Ability to work under pressure: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has testing ever been recommended for visual or auditory processing issues, sensory issues, learning differences or behavioral or attention concerns? (Copies of tests need to be attached.) Yes \_\_\_\_\_ No \_\_\_\_\_

Westwood assists parents with coordination of special, private therapy and tutoring services through our Educational Support Team. Has (or will) your child participated in tutoring or academic enrichment? \_\_\_\_\_

With whom? \_\_\_\_\_ When? \_\_\_\_\_

Did your child have a premature birth? Yes \_\_\_\_\_ No \_\_\_\_\_ Gestational week of birth: \_\_\_\_\_

Is your child adopted? \_\_\_\_\_ At what age? \_\_\_\_\_

Please list any special medication(s) your child is taking. \_\_\_\_\_

\_\_\_\_\_

Have there been any unusual occurrences in your child's life (death in the family, extended hospitalization, moving, divorce, etc.)? Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, please give an account on a separate piece of paper, including what happened and how your child is dealing with the occurrence.

Please discuss your family's educational philosophy and why you think Westwood would meet your child's needs. \_\_\_\_\_

Briefly explain what you know about the Montessori Method and the International Baccalaureate programs. \_\_\_\_\_

Tell us about your future educational plans – how long you plan to have your child stay in a Montessori environment? \_\_\_\_\_

What end result do you expect from a Montessori education for your child? \_\_\_\_\_

Where you plan to go after Montessori, including university aspirations? \_\_\_\_\_

Are acquainted with any families at Westwood? If yes, who? \_\_\_\_\_

Please supply additional information to the back of this page you would like for the school to know about your child or other information that you feel may add to our understanding of your child.

### **Nondiscrimination Admission Policy**

The Westwood School Corporation admits students regardless of race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, athletics and other school administered programs.

The Westwood School is not obligated to admit any student and no student is guaranteed admission. The school seeks to balance qualified boys and girls at each level. The school accepts those qualified students who in the opinion of the school, will have successful experiences in the program and will contribute in the classroom communities for which they are applicants. The school reserves the right to place students in the age level which seems best for them. The Westwood School also considers the family of the applicant and whether they understand and support the Montessori philosophy, the IB program and Westwood's school policies.

Preferential enrollment is given to siblings of currently enrolled students who are re-enrolled for the upcoming school year.

Name of Parent/Guardian \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_



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## Student Questionnaire for students entering grades 4 to 12

Student Name: \_\_\_\_\_ Email: \_\_\_\_\_

Students' Current School \_\_\_\_\_

School Address \_\_\_\_\_

School Phone \_\_\_\_\_ School Fax \_\_\_\_\_

Head of School or Principal \_\_\_\_\_

All schools attended since Kindergarten (names, dates and grade levels) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student's 1<sup>st</sup> language: \_\_\_\_\_ 2<sup>nd</sup> language: \_\_\_\_\_

Language spoken at home: \_\_\_\_\_

Have you been attending an English speaking school? \_\_\_\_\_ How long? \_\_\_\_\_

Student Short Answer Questions - *Please complete these questions in your own handwriting; you may use a separate piece of paper if necessary.*

Explain your interest in The Westwood School's Montessori/IB program. Please explain why you wish to participate, what you will contribute to the program, and what you expect to receive from this type of program.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What subject have you taken in school that has turned out to be the most worthwhile up to this point? Explain why.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If you could have studied one subject in school that you didn't take or wasn't offered, what would it be? Explain why.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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What do you see as your strengths and weaknesses as a student.

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What is the last book you read that was not required for a class? When did you read it and why? Briefly summarize what you learned from reading this book.

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Describe your involvement in activities (clubs, committees, sports teams, student government, community service) both in and outside of school. If you have had any paying or volunteer jobs, please describe how you became involved in these commitments.

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Have you studied a foreign language? If so, which one and for how long? If not, why?

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Signature of student: \_\_\_\_\_ Date: \_\_\_\_\_

**Student Writing Sample**

*You may type this portion of the application.*

*Please submit a copy of a piece of writing completed within this past year that you are particularly proud of because of its content/organization, etc. This could be a prepared essay for a class, a creative story or poem, or a factual report. We prefer written assignments that were graded by the student's teacher.*

## Disclosure Statement

I certify that the information presented in this application is accurate, complete, and honestly presented. I also certify that, to the best of my knowledge, any information submitted on my behalf, including letters of recommendation, is authentic. I understand and agree that any intentionally inaccurate information or omission will, if discovered at a later date, be cause for rescinding an offer of admission.

### **Disciplinary Action:**

Has the student incurred serious or repeated disciplinary action or has he/she ever been dismissed, suspended or separated from school, placed on probation, or left voluntarily for an extended period of time?

Yes \_\_\_\_\_ OR No \_\_\_\_\_

If the answer to the above question is yes, please explain on a separate sheet and attach it to your application. Please ask your school counselor to include a statement regarding your situation with your school records.

### **New Circumstances:**

If, after you have submitted this application, new circumstances alter your status at school, you must notify Westwood as soon as possible.

### **Releases:**

For value received and without further consideration, I hereby consent that all photography and video taken of my child at The Westwood School during school functions may be used in any manner, including online channels, by said school for purposes of illustration, advertising, or publication.

I acknowledge that we waive our right to access/read confidential information in our child's admission file, including without limitation, any teacher or Head of School evaluation. No information submitted to The Westwood School for admission purposes will be returned to the applicant.

### **Student Ethics:**

Honesty and integrity form the cornerstone of The Westwood School's Honor Code and as such are central to the high standards by which all students should live. Upper School students will be asked to sign a Student School Handbook and abide by its rules at the beginning of each school year.

Name of Parent/Guardian \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

### **Required Attachments:**

Snapshot of the applicant with their immediate family  
\$100 application fee; this fee is non-refundable.

Total enclosed \_\_\_\_\_

Check # \_\_\_\_\_



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## Official School Recommendation & Records Release Authorization

Kindergarten through Grade 12

***To be completed by Parent or Guardian before giving it to your child's current school:***

Parents cannot schedule their child's school visiting days until all recommendation forms and records are received.

Student's Name \_\_\_\_\_ Birth Date \_\_\_\_\_ Grade \_\_\_\_\_

I acknowledge that I waive my right to read the confidential recommendation and the school report for the student listed above. I hereby authorize the release of information requested about my child's academic and personal records to The Westwood School.

Parent Printed Name

Parent Signature

Date

***To be completed by Student's Current School:***

Current school, please mail the following directly to:

The Westwood School  
Admission Office  
14340 Proton Road  
Dallas, Texas 75244

- \_\_\_\_\_ Transcript including year-to-date grade report
- \_\_\_\_\_ Standardized test results
- \_\_\_\_\_ Teacher recommendation forms
- \_\_\_\_\_ Copy of student's Montessori presentations (if applicable)

**Thank you for your assistance!**

**To be completed by SCHOOL ADMINISTRATOR:**

|                                    | Exceptional              | Strong                   | Average                  | Weak                     | No Basis                 |
|------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Academic potential                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Academic achievement               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intellectual curiosity             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Effort/determination               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to Work independently      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organization                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Creativity                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Responsibility                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Maturity (relative to age)         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-esteem                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Concern for others                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Honesty/integrity                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude of peers toward applicant | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude toward peers              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude toward teachers           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall evaluation as a person     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall evaluation as a student    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1. Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary action?  
 Yes  No  If yes, please explain.

2. If your school is private, does the family meet its financial responsibilities for school bills on time?  
 Yes  No

3. Parental expectations of and support of school: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. Please comment on the applicant's academic motivation, intellectual curiosity, creativity, character, citizenship and contributions to your community. Include anything else that you feel will give us a more complete picture of the student.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Thank you for taking the time to submit a recommendation in support of this applicant for admission to The Westwood School. The information you provide is confidential and will be used only in the selection of candidates. It will not become part of their permanent file and will not be available to candidates or parents. We ask that you mail this completed form to the Admissions office. In order for this candidate to be scheduled for a class visiting day, all forms must be completed and returned as soon as possible.

This student has been enrolled in this school for \_\_\_\_ year(s). I have known him for \_\_\_\_ year(s).  
 School \_\_\_\_\_  
 Address \_\_\_\_\_  
 Your title or position \_\_\_\_\_ School phone number \_\_\_\_\_  
 May we contact you about this child? Yes  No

Signature \_\_\_\_\_ Date \_\_\_\_\_



# THE WESTWOOD SCHOOL

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## Current English Teacher Recommendation

*This is a confidential teacher evaluation for grades 7 thru 12.*

**Student's Name:** \_\_\_\_\_ **Grade** \_\_\_\_\_

I acknowledge that I waive my right to read the confidential recommendation and the school report for the student listed above. I hereby authorize the release of information requested about my child's academic and personal records to The Westwood School.

Printed Name

Signature

Date

### PERSONAL EVALUATION

|                                       | Exceptional              | Strong                   | Average                  | Weak                     | No Basis                 |
|---------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Consideration for others              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Honesty/Integrity                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Works cooperatively with others       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-motivation                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-discipline                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude toward teachers              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude toward peers                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude of peers toward applicant    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sense of humor                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Awareness of consequences             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to follow multiple directions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Community Service                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### ACADEMIC PERFORMANCE

|  |                          |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Academic potential                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Academic achievement                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organization                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Focus in class                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to work independently            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to meet deadlines                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to work in a group               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Imagination/Creativity                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Oral expression                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student hands in work on time & complete | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Study Habits                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to learn from mistakes           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall Evaluation of student            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please circle the words that best describes the applicant:

|             |              |             |               |                   |            |
|-------------|--------------|-------------|---------------|-------------------|------------|
| Anxious     | Cooperative  | Kind        | Manipulative  | Leader            | Articulate |
| Shy         | Honest       | Curious     | Follower      | Social            | Motivated  |
| Confident   | Disorganized | Disobedient | Cheerful      | Focused           | Reliable   |
| Independent | Assertive    | Irritable   | Conscientious | Easily Distracted | Tenacious  |

Please comment briefly on the following:

1. Applicant's greatest strengths: \_\_\_\_\_

\_\_\_\_\_

2. Limitations, disabilities, or special needs (including amount of teacher time required): \_\_\_\_\_

\_\_\_\_\_

3. Has outside professional assessment or support been recommended? \_\_\_\_\_ Been given? \_\_\_\_\_

Please attach any testing results or recommendations.

4. The student's ability to read, research and comprehend quickly a large volume of text: \_\_\_\_\_

\_\_\_\_\_

5. The student's ability to organize and communicate ideas in both composition and speech: \_\_\_\_\_

\_\_\_\_\_

6. The student's ability to move from literal to figurative interpretations: \_\_\_\_\_

\_\_\_\_\_

7. The student's ability to review his / her work: \_\_\_\_\_

\_\_\_\_\_

6. Why do you think this student would benefit from the Westwood experience? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. Please list the books the student has read this year: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Thank you for taking the time to submit a recommendation in support of this applicant for admission to The Westwood School. The information you provide is confidential and will be used only in the selection of candidates. It will not become part of their permanent file and will not be available to candidates or parents. We ask that you mail this completed form to the Admissions office. In order for this candidate to be scheduled for a class visiting day, all forms must be completed and returned as soon as possible.

This student has been enrolled in this school for \_\_\_\_\_ year(s). I have known him/her for \_\_\_\_\_ year(s).

Number of annual absences \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

Title or position \_\_\_\_\_ School phone number \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

May we contact you about this child? Yes  No

Mail Directly To:

The Westwood School - Admission Office, 14340 Proton Road Dallas, Texas 75244

# THE WESTWOOD SCHOOL

14340 Proton Road, Dallas, TX 75244 admission@westwoodschool.org

## Current Math Teacher Recommendation

*This is a confidential teacher evaluation for grades 7 thru 12.*

**Student's Name:** \_\_\_\_\_ **Grade** \_\_\_\_\_

I acknowledge that I waive my right to read the confidential recommendation and the school report for the student listed above. I hereby authorize the release of information requested about my child's academic and personal records to The Westwood School.

Printed Name

Signature

Date

### PERSONAL EVALUATION

|                                       | Exceptional              | Strong                   | Average                  | Weak                     | No Basis                 |
|---------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Consideration for others              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Honesty/Integrity                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Works cooperatively with others       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-motivation                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-discipline                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude toward teachers              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude toward peers                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Attitude of peers toward applicant    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sense of humor                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Awareness of consequences             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to follow multiple directions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Community Service                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### ACADEMIC PERFORMANCE

|  |                          |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Academic potential                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Academic achievement                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organization                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Focus in class                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to work independently            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to work in a group               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Imagination/Creativity                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Oral expression                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student hands in work on time & complete | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Study Habits                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to learn from mistakes           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall Evaluation of student            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please circle the words that best describes the applicant:

|             |              |             |               |                   |            |
|-------------|--------------|-------------|---------------|-------------------|------------|
| Anxious     | Cooperative  | Kind        | Manipulative  | Leader            | Articulate |
| Shy         | Honest       | Curious     | Follower      | Social            | Motivated  |
| Confident   | Disorganized | Disobedient | Cheerful      | Focused           | Reliable   |
| Independent | Assertive    | Irritable   | Conscientious | Easily Distracted | Tenacious  |

Please comment briefly on the following:

1. Applicant's greatest strengths: \_\_\_\_\_  
\_\_\_\_\_

2. Limitations, disabilities, or special needs (including amount of teacher time required): \_\_\_\_\_  
\_\_\_\_\_

3. Has outside professional assessment or support been recommended? \_\_\_\_\_ Been given? \_\_\_\_\_  
Please attach any testing results or recommendations.

4. The student's ability to organize and communicate ideas in both composition and speech: \_\_\_\_\_  
\_\_\_\_\_

5. Please add any additional comments that will give us a more complete picture of the student: \_\_\_\_\_  
\_\_\_\_\_

6. Why do you think this student would benefit from the Westwood experience? \_\_\_\_\_  
\_\_\_\_\_

7. Student's Mathematical Background. Please indicate the courses which the student will have completed by the end of the current academic year and their relative achievement:

|  |            |         |      |
|--|------------|---------|------|
| Basic First Year Algebra                       | Proficient | Average | Weak |
| First Year Algebra (including quadratics)      | Proficient | Average | Weak |
| Geometry                                       | Proficient | Average | Weak |
| Second Year Algebra (no trigonometry)          | Proficient | Average | Weak |
| Second Year Algebra (with trig., sine, cosine) | Proficient | Average | Weak |
| Pre-Calculus (with analytical trigonometry)    | Proficient | Average | Weak |
| Calculus (introduction)                        | Proficient | Average | Weak |
| Calculus (advanced)                            | Proficient | Average | Weak |

Thank you for taking the time to submit a recommendation in support of this applicant for admission to The Westwood School. The information you provide is confidential and will be used only in the selection of candidates. It will not become part of their permanent file and will not be available to candidates or parents. We ask that you mail this completed form to the Admissions office. In order for this candidate to be scheduled for a class visiting day, all forms must be completed and returned as soon as possible.

This student has been enrolled in this school for \_\_\_\_ year(s). I have known him/her for \_\_\_\_ year(s).

Number of annual absences \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

Title or position \_\_\_\_\_ School phone number \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

May we contact you about this child? Yes  No

Mail Directly To:

The Westwood School - Admission Office, 14340 Proton Road Dallas, Texas 75244